



### Cooperative counselling of learning projects

#### Procedure:

#### 1. Presentation of learning project

- Objectives of learning project
- Target groups
- Starting points

#### 2. Presentation of exercise, where required

#### 3. Questions to the group (and the team of trainers)

- Why do we need feedback?
- What do we want to experience?

#### 4. After the presentation of the gender team, the group has the chance to ask **clarifying questions**, for instance questions regarding

- the content and topic
- organisational framework conditions
- country-specific framework conditions and distinctive features

Note: only clarifying questions will be accepted in this first section.

#### 5. Feedback

Individual group members provide feedback on:

- a) What are my impressions?
- b) What effect does this have on me?
- c) What did I like?

Note: it is important that group participants obey the feedback rules: clearly communicate what and why you found something successful, challenge approaches from a personal viewpoint, request more information regarding what is meant and how it was meant, and impart critical remarks with esteem.

Important for the input-team:

In this round, it is important to merely listen and not to respond to assessments.

#### 6. Personal and new approaches in the learning project

- a) Revise the assessments of others
- b) If required, statements from the external counsellor